

## **The Essa Foundation Academies Trust Vision, Values, and Ethos Statement**

The Essa Foundation Academies Trust is a charitable company established to set up and run academies and free schools in Bolton and further afield and to provide recreational and leisure time facilities in the interests of social welfare.

We aim to improve educational opportunity and secure high standards and achievement for pupils in our academies. Our vision is *education excellence*: our mission is *to transform the learning and life opportunities of our pupils*.

Our academies will be fit for purpose for the 21<sup>st</sup> Century and will prepare our pupils for a successful adult and working life in a constantly changing world; our academies will be at the heart of their communities and the area's regeneration; and our academies will not select pupils by ability, aptitude, faith, race or gender.

Our main aims and objectives are:

- To achieve and then exceed national standards in achievement, attainment and progression;
- To be inclusive providing an innovative, technologically advanced, exciting and creative approach to teaching and learning;
- To deliver a personalised curriculum which is fit for the 21st Century through an outstanding learning infrastructure;
- To secure wellbeing for all through the development of Social Capital;
- To be committed to excellence and continuous improvement in all that we do;
- To ensure our academies are at the heart of their communities by providing lifelong learning opportunities, outside of the learning day, for pupils, parents and the wider community;
- To encourage our pupils to remain in education or training until age 18 and to progress to a higher education experience; and
- To raise the profile of our Trust within the local, national and international communities.

Our academies have plans in place for ensuring that they strive to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited;
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it (i.e. tackle prejudice and promote understanding);
- Increase the extent to which disabled pupils can participate in the curriculum;
- Improve the physical environment of the academy to increase the extent to which pupils can take advantage of education and associated services; and
- Improve the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.